

SC Annual School Report Card Summary

Lugoff Elementary School Kershaw County School District

Grades: K-5 **Enrollment: 566**

Principal: Melissa C. Lloyd

Superintendent: Frank E. Morgan, Ed.D.

Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

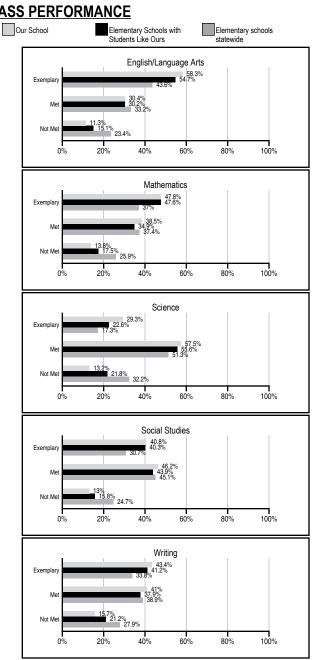
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Excellent | TBD | TBD | Α | N/A |
| 2011 | Excellent | Average | Gold | N/A | Met | N/A |
| 2010 | Good | Average | N/A | N/A | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 48 | 18 | 4 | 1 | 0 |

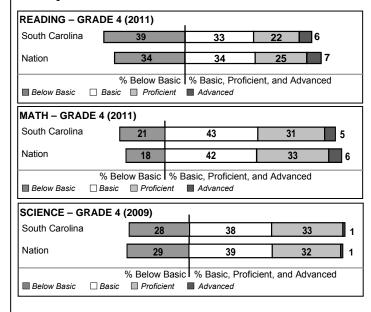
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lugoff Elementary School [Kershaw County School SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=566) | | | | |
| Retention rate | 4.5% | Up from 1.5% | 0.9% | 1.0% |
| Attendance rate | 96.8% | Up from 96.2% | 97.0% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=33) | | | | |
| Teachers with advanced degrees | 69.7% | Up from 64.5% | 62.4% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.8% | Up from 91.0% | 90.3% | 88.7% |
| Teacher attendance rate | 95.5% | Down from 96.6% | 95.1% | 95.1% |
| Average teacher salary* | \$51,365 | Up 3.1% | \$48,098 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 10.2 days | Up from 8.5 days | 9.8 days | 10.5 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.7 to 1 | Down from 23.7 to 1 | 20.8 to 1 | 20.0 to 1 |
| Prime instructional time | 91.6% | Down from 91.9% | 91.2% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$5,561 | Down 5.9% | \$6,751 | \$7,247 |
| Percent of expenditures for instruction** | 71.8% | Down from 72.5% | 69.3% | 68.2% |
| Percent of expenditures for teacher salaries** | 70.4% | Down from 71.6% | 67.4% | 65.7% |
| ESEA composite index score | 99.7 | N/A | 95.2 | 91.9 |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 82 | 42 |
| Percent satisfied with learning environment | 96.4% | 92.7% | 94.9% |
| Percent satisfied with social and physical environment | 100.0% | 88.9% | 92.7% |
| Percent satisfied with school-home relations | 96.4% | 89.0% | 95.1% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Because Lugoff Elementary is driven by our school's motto, "A, B, C – All Because of Children," the decisions that we make have children's best interest at their core. This motto is what motivates and challenges us to excel academically because of our belief that each and every student can be successful with the aid of individualized, targeted, and differentiated instruction.

Lugoff Elementary is an award winning school that serves a growing population of 570+ students. With a legacy of excellence and a history of high performance on state mandated tests, Lugoff Elementary's mission is to develop competent, confident, lifelong learners by creating a safe, child-centered environment. Our school and community work collaboratively to help students reach their maximum potential by providing a positive and nurturing learning environment. Opportunities are provided daily through a variety of learning strategies and integrated technology that engages our students in exciting and challenging activities. At Lugoff Elementary, the learning never stops!

Melissa C. Lloyd, Principal Jeannie Waters, School Improvement Council Chairperson

^{**} Prior year audited financial data available.